



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Govt. Naveen College Mangchuwa
Dist- Balod C.G

- Name of the Head of the institution P S Churendra
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7771934944
- Mobile No: 9424129510
- Registered e-mail govcollegemangchuwa@gmail.com
- Alternate e-mail premchurendra4@gmail.com
- Address Village - Mangchuwa, Govt Naveen College Mangchuwa Disst. - Balod (C.G.)
- City/Town Balod
- State/UT Chhattishgar
- Pin Code 491665

2.Institutional status

- Affiliated / Constitution Colleges Affiliated College
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Hemchand Yadav Vishwavidyalaya,
Durg C.G**
- Name of the IQAC Coordinator **Shri Surya Dev Maravi**
- Phone No.
- Alternate phone No.
- Mobile **7828302839**
- IQAC e-mail address **iqacmangchuwa@gmail.com**
- Alternate e-mail address **surya8111989@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <file:///C:/Users/Acer/Downloads/31100.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://drive.google.com/file/d/1K7qr66YknG_PebqeWy5JvfdhRvn7o7dU/view?usp=sharing

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.56	2021-2022	07/12/2022	06/12/2027

6.Date of Establishment of IQAC **16/12/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

For the benefit of the students, the IQAC has organised Career Counselling programmes incorporating various career related aspects, Career avenues.

The IQAC has made consistent efforts to connect with local people and schools for extension and academic exchanges.

The IQAC has actively involved in promoting sports among the interested students besides encouraging best practices department wise.

Developing a green and ecofriendly campus. Nurturing our new botanical garden. Developing our library.

Major focus on Female health and hygiene.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To develop a green campus	Tree plantation has been done.
To conduct more academic seminars/ workshops	two seminar were conducted by english and commerce faculty.
To organize Parents meet.	Parents meeting were held.
To organize awareness programmes on nutrition.	'Poshan jagrukta abhiyan' was conducted.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Naveen College Mangchuwa Dist- Balod C.G
• Name of the Head of the institution	P S Churendra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7771934944
• Mobile No:	9424129510
• Registered e-mail	govcollegemangchuwa@gmail.com
• Alternate e-mail	premchurendra4@gmail.com
• Address	Village - Mangchuwa, Govt Naveen College Mangchuwa Disst. - Balod (C.G.)
• City/Town	Balod
• State/UT	Chhattishgar
• Pin Code	491665
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya, Durg C.G

• Name of the IQAC Coordinator	Shri Surya Dev Maravi				
• Phone No.					
• Alternate phone No.					
• Mobile	7828302839				
• IQAC e-mail address	iqacmangchuwa@gmail.com				
• Alternate e-mail address	surya8111989@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	file:///C:/Users/Acer/Downloads/31100.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1K7gr66YknG_PebgeWy5JvfdhRvn7o7dU/view?usp=sharing				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.56	2021-2022	07/12/2022	06/12/2027
6.Date of Establishment of IQAC			16/12/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
For the benefit of the students, the IQAC has organised Career Counselling programmes incorporating various career related aspects, Career avenues.	
The IQAC has made consistent efforts to connect with local people and schools for extension and academic exchanges.	
The IQAC has actively involved in promoting sports among the interested students besides encouraging best practices department wise.	
Developing a green and ecofriendly campus. Nurturing our new botanical garden. Developing our library.	
Major focus on Female health and hygiene.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
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To organize Parents meet.	Parents meeting were held.
To organize awareness programmes on nutrition.	'Poshan jagrukta abhiyan' was conducted.
13.Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	08/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The institute is affiliated to Hemchand Yadav University Durg and multidisciplinary / interdisciplinary course system is not implemented in current academic session (2023-24). Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. • The institution has the infrastructure necessary for a multidisciplinary or interdisciplinary approach to curriculum development or modifications. • In the years to come, efforts will be made to develop into a "multidisciplinary institution." • The teaching-learning relationship must be strengthened further to support interdisciplinary and multidisciplinary educational practices. • The gradual conversion of single-stream academic programs to multidisciplinary programs shall be pursued. • The students will be encouraged to choose the subjects of their choice in accordance with the requirements that will guarantee their employability. • Bridge courses and value-added courses are required to support interdisciplinary and multidisciplinary education.</p>	
16.Academic bank of credits (ABC):	
<p>The institute has started looking into this aspect although it has not implemented ABC formally in current academic session. The institute is affiliated to Hemchand Yadav University Durg and is bound by University rules. The institute is waiting for the University's implementation of ABC system and to follow on.</p>	
17.Skill development:	

Skill development refers to identifying the skill gap in a person and ensuring that he or she develops these skills. Skills determine the ability to achieve goals and execute better plans.

- The Institution is procuring training infrastructure in the selected areas to provide skill development for the students.
- The institution is making efforts to apply for 'fund' to prospective funding agencies to support skill development.
- In collaboration with industry, the institution is making efforts to organize skill development program and related activities that benefit the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is committed to uphold the values of Indian knowledge system Indian culture. Our institute is in rural area, most of students are of hindi medium and their mother tongue is chhatisgarhi, so teachers are encouraged to teach in bilingual mode (english and hindi) Almost 80% student belong to Schedule Tribe so their culture is rich in indigenous song, dances, folk tales and tribal knowledge, We encourage students show their cultural talents in college fests. Competitions are also organized such as essay writing, poetry, speeches, dance and song to encourage students to stay connected with Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Started in current academic year (2022-23) and only for first year syllabus.Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits.

- While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. The institution believes in quality education to its students and hence it immediately focused on OBE.

20.Distance education/online education:

The mode of education in our institution is regular 'teacher to student' in class room setting. To support digital learning, the institution is updating the necessary digital infrastructure and facilities. Online classes are held in blended mode. Subject wise

whatsapp groups are established so teacher and students can interact with each other.

Extended Profile

1.Programme

1.1	69
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	352
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	174
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	33
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	27
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	63585.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college plans and makes timetables for effective curriculum delivery. Syllabus is provided by Hemchand yadav university. Teaching plan is prepared by subject teachers. Daily diary is maintained and classes are conducted accordingly. Mentoring of students is done. Special talks and workshops are organized. Question Bank containing old question papers are provided in the library and departments. Questions from previous year papers are discussed and solved in the departments. Course progression is recorded departmentally. Periodical meetings of HoDs are held with the principal to review and discuss curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Hemchand Yadav University Durg and it follows the academic calendar provided by the University by editing it as per requirement of our college body. Internal Evaluation like half yearly examinations are conducted by college independently.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to Gender, Environment & Sustainability, Human Values and Professional Ethics, institution has imbibed relevant courses into the curriculum. Apart from enhancing professional competencies these aim to inculcate general competencies viz., social values, human values, environment sensitivity and such others, thereby leading to a holistic development of students. The courses on Ethics, Human Values, Human Resources & 1.. Environment studies A course on Environmental Science is included in all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution often employs well-thought-out multi-level tactics to deal with the challenges posed by a wide range of students current skill sets. Students performances on their test, Faculty members have been training students throughout their coursework ever since, paying close attention to their individual requirements and making efforts to eliminate any obstacles they may have encountered. # Remedial classes are held for slow learners. #The teaching staff and head of department monitor students until the completion of the course based on their performance in the internal examinations. Students who are behind are given customized treatment before or after class on specific days for each subject to improve their reading, writing and problem solving. # To improve their learning, slow students are partnered with high achievers # To support the advanced learners, college encourages advanced reading material.

Online classes are held to supplement their studies.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
352	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one of our college's primary goals and its greatest strength. Experiential learning, participatory learning, and problem-solving techniques are effectively used to promote the holistic development of students and to support lifelong learning and knowledge management. Participative Learning: Design/development of solutions: Through group analysis, brainstorming, etc., students strive to discover solutions for complicated engineering issues and design system components/processes that fulfill the defined demands of real-world scenarios. Periodic guest talks by people from various organizations/industries on issues pertinent to employability skills. Experiential learning: In the program, practical courses (laboratories) including virtual laboratories are required. Knowledge of the maintenance and repair of different laboratory equipment. Whenever possible, several learning strategies, such as problem-based, case-based, project-based, inquiry-based, computation-based, and cooperative (work- or community- based) are utilized.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's whole faculty has accepted the use of ICT technologies for effective content delivery in the classroom in order to improve students' conceptual comprehension and problem-solving skills. ICT technologies supplement conventional teaching-learning techniques, and the institution is eager to provide creative ways to enhance the learning experience. The college possesses the necessary resources, such as an abundance of computers and high-speed Internet access, and a student body and teachers proficient in ICT. Teaching/Learning strategies consist of the use of ICT technologies for illustrations and special lectures, field research, case studies, project-based methods, experimental methods, flipped classroom sessions, etc. Use of Educational Videos, and Accessibility of Non-Print Material for Students of Different Disciplines Support the ICT- enabled

Teaching-Learning Process. Students are able to achieve competency in hearing, speaking, reading, and writing via the use of ICT-enabled communication training facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1N0QewjrdPgcDoOredtE3j9r6MkeXOEgu/edit?usp=sharing&oid=112671742156054026682&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a system of continual assessment. Internal evaluations are undertaken in accordance with independent UG norms. In addition, the student is continuously assessed by class Tests, Assignments, subjective exams, Seminars, viva voce, and final examinations

1. In internal assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, and other such methods suitable to the courses are employed
2. The institution conducts half yearly exam every session to assess performance and progress of students.
3. The students are informed in advance about the nature of assessment. The department

arranges special examination for the student who cannot appear the exam (in special case). 4. Home assignments are given to the students to improve their language and content skills. 5. Percentage of attendance in classes is calculated forwarding internal assessment marks.. 6. Teachers are working as a mentor to the mentees. 7. Follow up measures such as counselling, remedial class, etc. are undertaken after evaluation of their performance internal assessment exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has well placed method for dealing with any kind of grievances related to internal examination. Students can directly register their complains to their subject teachers or principal. Remedies are quick, transparent and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are not described by College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcome and courses outcome are not evaluated by college institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1tzRjzd_hn51E7IZfq21z47Zfp6cRGpor/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution provides opportunity to the student youth of college to take part in various government led community service activities & programmes. The sole aim is to provide hands on experience to young students in delivering community service in various universities, colleges and Institutions of higher learning have volunteered to take part in various community service programmes. As a part of the Institution's support and strengthening the neighborhood community, college provides free medical aid, drinking water supply, awareness programs. in the village. From time to time our college team also organizes various health and family welfare camps in village and students are involved in organizing these awareness programs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

207

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

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File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute continuously uses innovative methods of teaching, learning and evaluation process. Teaching and learning process adopts student centric approach to achieve the desired learning outcomes. All classrooms are equipped with adequate lighting, good ventilation, multimedia projector, wi-fi, podium, fans, lights, whiteboard, etc. Smart classrooms are equipped with LCD projector, wi-fi, audio and video facilities for effective teaching learning process. Seminar halls are equipped with LCD projector with white board facility, wi-fi, audio and video facilities. All laboratories are equipped with state of the art facilities with periodic maintenance mainly system maintenance, antivirus updations, software updations, calibration and servicing. Each lab is provided with necessary display boards and adequate safety measures. Self and active learning is inculcated among students through assignments and tutorials. Interactive learning techniques such as seminars, video lectures, mini projects and major projects enrich the teaching and learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute accommodates separate facilities for both cultural and

sports with an aim to improve overall development of students. These allow them to participate in co-curricular and extra-curricular activities like literary and cultural events, recreational activities, throughout the year. Students are encouraged by literary and cultural club of college to participate in inter-collegiate, state and national level events. College has multipurpose ground for outdoor games such as cricket, kabaddi, volley ball, basket ball, shuttle badminton, to inculcate physical and sportive environment for students and staff. Indoor gymnasium spreads in college premises for fitness equipment to support students in getting aware of importance of physical health. Institution provides equipment for indoor games such as caroms and chess for recreation. To awaken acumen of students, yoga day is also celebrated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

Library plays a central role in enhancing quality of academic and research environment in education institutions. Institute library has vast collection of academic books, journals, magazines, knowledgeable books and newspapers. These books are available to students to increase their knowledge and understanding of various subjects. College library is an important hub of students' lives. Institute library exhibits positive impact on students' academic achievement. Students can perform better during examinations and placements as students are exposed to knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

04

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus has a well-established IT infrastructure and facilities. The campus internet with fiber optic network supplemented with wi-fi support various services such as website, campus CC TVs, biometric devices, online assessments, access to online learning resources and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution provides adequate availability of physical infrastructure for conduct of various activities and optimum utilization of assets. Institution has defined procedures for maintaining physical, academic and support facilities as per maintenance policy. • Any problem that persists in department is represented to maintenance incharge. • Incharge deposes skilled person/technician to attend the problem. • Skilled person will resolve problem on site, if no additional material is required. • If material is to be procured from outside, permission is to be obtained from maintenance in-charge / Head of Institution and arrange for procurement of material to resolve problem. Faculty in-charge will periodically check condition of class room/laboratory amenities like benches, black boards, fans, lights and LCD's.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

254

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://govtcollegemangchuwa.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Anti-Ragging Committee: Nominated Students from all branches monitor in-disciplinary activities if any. **Disciplinary Committee:** An extension to Anti-Ragging Committee; it's ever active with voluntary student participation. **Internal Quality Assurance Cell:** Nominated Student representatives participate in Cell's decision making. **Library Committee:** Student participation impacts facilities and requirements besides catering to quality users. **Women Protection and Grievance Cell:** Nominated Girl students of all branches participate in key resolutions for women protection. **Grievances Redressal Cell:** Institute's inmates freely express grievances through proper channel for suitable solution where Principal and Chairman directly involve. **Student Welfare Committee:** Student participation solves grievances and works for their well being.

Sports Committee: Active participation in sports provides opportunities for showcasing their sportsmanship on state, national platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To produce Professionally Excellent, Knowledgeable, Globally Competitive and Socially Responsible citizens. **MISSION**
M1: Providing quality education through state-of-art

infrastructure, laboratories and committed Staff. M2: Establishing a continuous industry-institute interaction, participation and collaboration to contribute skilled human. M3: Involving Faculty members and Students in Research and Development to become globally competitive and for the betterment of the Society. M4: Developing human values, social values, entrepreneurship skills and professional ethics among the students. The institution's vision and mission are developed based on feedback from a variety of internal and external stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute's success is largely due to the proper decentralization of diverse tasks and the appropriate allocation of authority. One of the effective approaches that contribute to an organization's success is the student-centric approach. Various institutional committees made up of faculty and personnel exist. For both employees and students, Institutemaintains a code of conduct. It notifies students about academics, public and government free- ships, scholarships. For effective implementation of the strategies proposed, the Governing Council, Principal, Vice-Principal, HoD's, Librarian, collaborate.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute's success is largely due to the proper decentralization of diverse tasks and the appropriate allocation of authority. Effective Leadership and Participative management • Decentralization of administrative, academic, and student- related powers and duties • Faculty meetings are held by all HoDs and

Minutes of meeting are delivered to the principal for compilations and recommendations for approval. Ensuring Effective Governance. • Discuss the approval of new programmes and assess how smoothly college administrative operations are going. • Examine the examination outcomes for each programme, result analysis, and their improvement initiatives. • Grant consent for the Institute's infrastructure to be upgraded and maintained • Assess the budget assigned for various activities, their associated expenses, etc. The implementation of the strategy comes once the planning phase is complete. Target audiences such as teachers, students, employees, and other stakeholders are informed of the strategies defined by management and the principal through meetings, mails, and other kinds of communication.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute fosters a committed work environment that values each stakeholder's involvement. The institution's work culture places a strong emphasis on everyone's participation in decision-making and the associated transparency. The success of our institute is largely due to the proper decentralization of diverse tasks and the appropriate delegation of authority. One of the effective tactics that adds to the organization's success story is the student-centered approach. Various institutional committees made up of faculty and personnel exist. For both employees and students, NRI Institute of Technology maintains a code of conduct. It informs the instructors and students about government aids including free-ships, scholarships, and competitive exams. The implementation of policies, administrative setup, appointment and service regulations, and other institutional body functions are effective and efficient. Different administrative sections are in charge of the institute's effective and efficient operation. The institute organogram presented hereserves to illustrate how well and effectively the institutional bodies perform.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://govtcollegemangchuwa.com/storage/2022-23/file/1714571458.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programmes for faculty and staff are important for both employee development and organizational growth. By fostering a positive environment and offering the welfare measures, a healthy and good retention ratio is maintained in the academic cadre.

~Maternity and Paternity leaves are offered. ~There is a provision for medical leave and special casual leave. ~Paid holidays at festives like Holi, Dussera, Diwali. ~The security guards and peons are given uniforms.

~Free medical camps and vaccinations are provided to all faculties. ~ Free WIFI, clean drinking water, Seperate washroom, Staff room, ~Women firendly work place.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no Institutional performance appraisal system for teaching and non-teaching staff in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgets for departments as well as the college level are approved by the Finance and Purchase Committee. The procedure for conduct of internal and external financial audit is as follows:

Department's head receives a circular regarding budget proposal for the next academic year at every year end.

Departmental Financial Plan Committee's prepare the budget and seek approval by HoD and forward to Finance Committee.

The approved budgets are sent to the Governing Council for approval.

The audit is performed by a chartered accountant and report is forwarded to management for review.

Authorities of management and a certified accountant sign the audited statement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute relies on government for funds. Each department can apply for purchases request to Purches Commitee, which must be then aproved by principal. The college receives funds broadly from the following sources: 1. Students' fees 2. Any other funds by the government. Optimum utilization of infrastructure resources, systematic timetable for students for use of classrooms, and work schedule for teaching and non-teaching staff. ICT enabled computer lab for computer teaching, projector and mic system in seminar hall.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Annual Quality Assurance Reports (AQAR) are submitted by the faculty of each department .These reports are assessed to ensure quality and accountability. Wherever necessary, Institution engages into collaborative partnerships for the purposes of teaching, and extension education with other reputable institutions/organizations. Each department periodically reviews the curricula for its own or related fields.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC frequently reviews and oversees the teaching-learning process. The structures & methodology of operations, the teaching-learning process, and the learning outcomes are all reviewed on a regular basis. The IQAC of the college encourages and ensures continuous improvements in teaching-learning practices. It encourages adoption of ICT and collaborative learning in teaching practices. Teachers access free and trial versions of software, free statistical tools, and online/offline video lectures, short videos, and more. Teaching-learning has been supported by various virtual platforms. These tools are used for video lectures and conversations, sharing study materials, and evaluating assignments. • Institute and Department academic calendars are prepared at the beginning of every academic year based on University's calendar. • Faculty members create lesson plans. • Student feedbacks are received orally and online. • Student performance is monitored periodically.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Number of gender equity promotion programs organized by the institution year wise during 2023-2024. Safety and Security Institution promote higher education and to ensure women's empowerment through gender equity in education. Keeping this in mind, the college has transformed the campus into an oasis of safety. CCTV cameras installed at vulnerable places enable the authorities to track every event . Internal Complaint Committee has also been established to foster an environment in which unlawful discrimination and harassment are not tolerated. Separate waiting rooms for girls and boys are hygienically maintained. Counselling and mentoring: To motivate girl students become strong enough to fight against any problem. To promote personality development, leadership quality and role of women in society. On the whole, the girl students of this College, are made strong individuals with independent thinking, and are made ready to serve themselves as well as the society for a better tomorrow.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/126sj-Xq85nG3BfExws76UtTXaTg7VQwi/edit?usp=sharing&oid=112671742156054026682&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Fr7_DqTrsBMSrImLaSbkBt9ladraGB2l/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For solid waste management, different bins have been placed in different departments and all class rooms. The institution practices the segregation of solid waste into dry and wet waste. The dry waste consists of paper, plastic, dry leaves etc.,

The dry leaves, twigs etc., are collected and decomposed in a compost pit which is used as manure for trees and plants.

The wet waste like food waste, vegetable waste and fruit waste etc., are disposed.

Liquid waste management: The liquid waste produced from the canteen is allowed to go to the nearby trees. No harmful chemicals are there in that water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,

socioeconomic and other diversities. Efforts have been made by us for providing a healthy environment, promoting harmony and tolerance among the students. Moreover, we provide equal opportunities to the students in various activities conducted throughout the session irrespective of everything. Different sports and cultural activities organized in the college for promoting harmony among all. The events with important days like Women's Day and Yoga Day along with many regional festivals like Janamashtami, Eid, Holi, Navratri. There are different grievance redressal cells in the institute for both Student and Women and Anti-ragging cell which deal with grievances without considering anyone's racial or cultural back ground. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which are followed by each one of them irrespective of everything. Various cultures are represented during the fests which depict sense of respect towards all the cultures. Every year "Constitution Day" is organized by the institution to spread Constitutional values and ideals among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Independence Day is also celebrated every year to highlight struggle of freedom and

importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates special events annually to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance like Independence Day, Republic Day to respect our nation and its great personalities. Every Year College celebrates National Festivals i.e. Voter's day on 25th January is observed with the setting up of the Voter Awareness Forum. Institute celebrates the Teachers' Day every year on September 5th in memory of Dr. S. Radha

Krishnan, former President of India. Institution conducts events based on "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" in and outside the campus as part of national drive on Gandhi Jayanti. International Women's day is also celebrated in our college on 8th March every year. The day is celebrated under auspices of women cell of the college

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice:1: Remedial classes & interactive teaching

For students extra classes and remedial classes are held according to students need. Online classes are organised by subject teachers. Online support groups(whatsapp group) are made subject wise and class wise to give support and provide notes and e-study materials. Group discussion, brain-storming, experimental learning and seminars are organised by subject teachers.

Practice 2: FEMALE HEALTH &HYGIENE Almost 65-70 % of our total students are young adolescent girls, ranging in age between 17 to 21 so our college recognises the need of a good working knowledge and awareness for "Female health and Hygiene". A hygiene pad wending machine is instaled in girls washroom for all female's benifit. Regular health checkup and helath awarerness programs are held in college. Awarness programs on health and nutrition are held in campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Almost 65-70 % of our total students are young adolescent girls, ranging in age between 17 to 21 so our college recognises the need of a good working knowledge and awareness for "Female health and Hygiene" Menstrual Health and Hygiene (MHH) is essential to the well-being and empowerment of women and adolescent girls. On any given day, more than 300 million women worldwide are menstruating. In total, an estimated 500 million lack access to menstrual products and adequate facilities for menstrual hygiene management (MHM). To effectively manage their menstruation, girls and women require access to water, sanitation and hygiene (WASH) facilities, affordable and appropriate menstrual hygiene materials, information on good practices, and a supportive environment where they can manage menstruation without embarrassment or stigma. To create awareness special classes are conducted and female medical staff from local government hospital do awareness programs in our campus. Free sanitary pads are being stocked in girls common room for their use. Sanitary pad vending machine is also installed in girls washroom.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college plans and makes timetables for effective curriculum delivery. Syllabus is provided by Hemchand yadav university. Teaching plan is prepared by subject teachers. Daily diary is maintained and classes are conducted accordingly. Mentoring of students is done. Special talks and workshops are organized. Question Bank containing old question papers are provided in the library and departments. Questions from previous year papers are discussed and solved in the departments. Course progression is recorded departmentally. Periodical meetings of HoDs are held with the principal to review and discuss curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Hemchand Yadav University Durg and it follows the academic calendar provided by the University by editing it as per requirement of our college body. Internal Evaluation like half yearly examinations are conducted by college independently.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

D. Any 1 of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to Gender, Environment & Sustainability, Human Values and Professional Ethics, institution has imbibed relevant courses into the curriculum. Apart from enhancing professional competencies these aim to inculcate general competencies viz., social values, human values, environment sensitivity and such others, thereby leading to a holistic development of students. The courses on Ethics, Human Values, Human Resources & 1.. Environment studies A course on Environmental Science is included in all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
300	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****162**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution often employs well-thought-out multi-level tactics to deal with the challenges posed by a wide range of students current skill sets. Students performances on their test, Faculty members have been training students throughout their coursework ever since, paying close attention to their individual requirements and making efforts to eliminate any obstacles they may have encountered. # Remedial classes are held for slow learners. #The teaching staff and head of department monitor students until the completion of the course based on their performance in the internal examinations. Students who are behind are given customized treatment before or after class on specific days for each subject to improve their reading, writing and problem solving. # To improve their learning, slow students are partnered with high achievers # To support the advanced learners, college encourages advanced reading material.

Online classes are held to suppliment their studies.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
352	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one of our college's primary goals and its greatest strength. Experiential learning, participatory learning, and problem-solving techniques are effectively used to promote the holistic development of students and to support lifelong learning and knowledge management. Participative Learning: Design/development of solutions: Through group analysis, brainstorming, etc., students strive to discover solutions for complicated engineering issues and design system components/processes that fulfill the defined demands of real-world scenarios. Periodic guest talks by people from various organizations/industries on issues pertinent to employability skills. Experiential learning: In the program, practical courses (laboratories) including virtual laboratories are required. Knowledge of the maintenance and repair of different laboratory equipment. Whenever possible, several learning strategies, such as problem-based, case-based, project-based, inquiry-based, computation-based, and cooperative (work- or community- based) are utilized.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's whole faculty has accepted the use of ICT technologies for effective content delivery in the classroom in order to improve students' conceptual comprehension and problem-solving skills. ICT technologies supplement conventional teaching-learning techniques, and the institution is eager to provide creative ways to enhance the learning experience. The college possesses the necessary resources, such as an abundance of computers and high-speed Internet access,

and a student body and teachers proficient in ICT. Teaching/Learning strategies consist of the use of ICT technologies for illustrations and special lectures, field research, case studies, project-based methods, experimental methods, flipped classroom sessions, etc. Use of Educational Videos, and Accessibility of Non-Print Material for Students of Different Disciplines Support the ICT- enabled Teaching-Learning Process. Students are able to achieve competency in hearing, speaking, reading, and writing via the use of ICT-enabled communication training facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1N00eWjrdPgcDoOredtE3j9r6MkeXOEgu/edit?usp=sharing&ouid=112671742156054026682&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a system of continual assessment. Internal evaluations are undertaken in accordance with independent UG norms. In addition, the student is continuously assessed by class Tests, Assignments, subjective exams, Seminars, viva voce, and final examinations

1. In internal assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, and other such methods suitable to the courses are employed 2. The institution conducts half yearly exam every session to assess performance and progress of students. 3. The students are informed in advance about the nature of assessment. The department arranges special examination for the student who cannot appear the exam (in special case). 4. Home assignments are given to the students to improve their language and content skills. 5. Percentage of attendance in classes is calculated forwarding internal assessment marks.. 6. Teachers are working as a mentor to the mentees. 7. Follow up measures such as counselling, remedial class, etc. are undertaken after evaluation of their performance internal assessment exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institution has well placed method for dealing with any kind of grievances related to internal examination. Students can directly register their complains to their subject teachers or principal. Remedies are quick, transparent and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are not described by College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcome and courses outcome are not evaluated by college institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1tzRjzd_hn51E7IZfq21z47Zfp6cRGpor/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution provides opportunity to the student youth of college to take part in various government led community service activities & programmes. The sole aim is to provide hands on experience to young students in delivering community service in various universities, colleges and Institutions of higher learning have volunteered to take part in various community service programmes. As a part of the Institution's support and strengthening the neighborhood community, college provides free medical aid, drinking water supply, awareness programs. in the village. From time to time our college team also organizes various health and family welfare camps in village and students are involved in organizing these awareness programs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year	
07	
File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
207	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
00	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute continuously uses innovative methods of teaching, learning and evaluation process. Teaching and learning process adopts student centric approach to achieve the desired learning outcomes. All classrooms are equipped with adequate lighting, good ventilation, multimedia projector, wi-fi, podium, fans, lights, whiteboard, etc. Smart classrooms are equipped with LCD projector, wi-fi, audio and video facilities for effective teaching learning process. Seminar halls are equipped with LCD projector with white board facility, wi-fi, audio and video facilities. All laboratories are equipped with state of the art facilities with periodic maintenance mainly system maintenance, antivirus updations, software updations, calibration and servicing. Each lab is provided with necessary display boards and adequate safety measures. Self and active learning is inculcated among students through assignments and tutorials. Interactive learning techniques such as seminars, video lectures, mini projects and major projects enrich the teaching and learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute accommodates separate facilities for both cultural and sports with an aim to improve overall development of students. These allow them to participate in co-curricular and extra-curricular activities like literary and cultural events, recreational activities, throughout the year. Students are encouraged by literary and cultural club of college to participate in inter-collegiate, state and national level events. College has multipurpose ground for outdoor games such as cricket, kabaddi, volley ball, basket ball, shuttle badminton, to inculcate physical and sportive environment for students and staff. Indoor gymnasium spreads in college premises for fitness equipment to support students in getting aware of importance of physical health. Institution provides equipment for indoor games such as caroms and chess for recreation. To awaken acumen of students, yoga day is also celebrated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

Library plays a central role in enhancing quality of academic and research environment in education institutions. Institute library has vast collection of academic books, journals, magazines, knowledgeable books and newspapers. These books are available to students to increase their knowledge and understanding of various subjects. College library is an important hub of students' lives. Institute library exhibits positive impact on students' academic achievement. Students can perform better during examinations and placements as students are exposed to knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
04	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus has a well-established IT infrastructure and facilities. The campus internet with fiber optic network supplemented with wi-fi support various services such as website, campus CC TVs, biometric devices, online assessments, access to online learning resources and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution provides adequate availability of physical infrastructure for conduct of various activities and optimum utilization of assets. Institution has defined procedures for maintaining physical, academic and support facilities as per maintenance policy. • Any problem that persists in department is represented to maintenance incharge. • Incharge deposes skilled person/technician to attend the problem. • Skilled person will resolve problem on site, if no additional material is required. • If material is to be procured from outside, permission is to be obtained from maintenance in-charge / Head of Institution and arrange for procurement of material to resolve problem. Faculty in-charge will periodically check condition of class room/laboratory amenities like benches, black boards, fans, lights and LCD's.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the**

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

254

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://govtcollegemangchuwa.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

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File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Anti-Ragging Committee: Nominated Students from all branches monitor in-disciplinary activities if any. **Disciplinary Committee:** An extension to Anti-Ragging Committee; it's ever active with voluntary student participation. **Internal Quality Assurance Cell:** Nominated Student representatives participate in Cell's decision making. **Library Committee:** Student participation impacts facilities and requirements besides catering to quality users. **Women Protection and Grievance Cell:** Nominated Girl students of all branches participate in key resolutions for women protection. **Grievances Redressal**

Cell: Institute's inmates freely express grievances through proper channel for suitable solution where Principal and Chairman directly involve. Student Welfare Committee: Student participation solves grievances and works for their well being.

Sports Committee: Active participation in sports provides opportunities for showcasing their sportsmanship on state, national platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To produce Professionally Excellent, Knowledgeable, Globally Competitive and Socially Responsible citizens. **MISSION**
M1: Providing quality education through state-of-art infrastructure, laboratories and committed Staff. **M2:** Establishing a continuous industry-institute interaction, participation and collaboration to contribute skilled human. **M3:** Involving Faculty members and Students in Research and Development to become globally competitive and for the betterment of the Society. **M4:** Developing human values, social values, entrepreneurship skills and professional ethics among the students. The institution's vision and mission are developed based on feedback from a variety of internal and external stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute's success is largely due to the proper decentralization of diverse tasks and the appropriate allocation

of authority. One of the effective approaches that contribute to an organization's success is the student-centric approach. Various institutional committees made up of faculty and personnel exist. For both employees and students, Institutemaintains a code of conduct. It notifies students about academics, public and government free- ships, scholarships. For effective implementation of the strategies proposed, the Governing Council, Principal, Vice-Principal, HoD's, Librarian, collaborate.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute's success is largely due to the proper decentralization of diverse tasks and the appropriate allocation of authority. Effective Leadership and Participative management • Decentralization of administrative, academic, and student- related powers and duties • Faculty meetings are held by all HoDs and Minutes of meeting are delivered to the principal for compilations and recommendations for approval. Ensuring Effective Governance. • Discuss the approval of new programmes and assess how smoothly college administrative operations are going. • Examine the examination outcomes for each programme, result analysis, and their improvement initiatives. • Grant consent for the Institute's infrastructure to be upgraded and maintained • Assess the budget assigned for various activities, their associated expenses, etc. The implementation of the strategy comes once the planning phase is complete. Target audiences such as teachers, students, employees, and other stakeholders are informed of the strategies defined by management and the principal through meetings, mails, and other kinds of communication.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute fosters a committed work environment that values each stakeholder's involvement. The institution's work culture places a strong emphasis on everyone's participation in decision-making and the associated transparency. The success of our institute is largely due to the proper decentralization of diverse tasks and the appropriate delegation of authority. One of the effective tactics that adds to the organization's success story is the student-centered approach. Various institutional committees made up of faculty and personnel exist. For both employees and students, NRI Institute of Technology maintains a code of conduct. It informs the instructors and students about government aids including free-ships, scholarships, and competitive exams. The implementation of policies, administrative setup, appointment and service regulations, and other institutional body functions are effective and efficient. Different administrative sections are in charge of the institute's effective and efficient operation. The institute organogram presented hereserves to illustrate how well and effectively the institutional bodies perform.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://govtcollegemangchuwa.com/storage/2022-23/file/1714571458.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Welfare programmes for faculty and staff are important for both employee development and organizational growth. By fostering a positive environment and offering the welfare measures, a healthy and good retention ratio is maintained in the academic cadre.</p> <p>~Maternity and Paternity leaves are offered. ~There is a provision for medical leave and special casual leave. ~Paid holidays at festives like Holi, Dussera, Diwali. ~The security guards and peons are given uniforms.</p> <p>~Free medical camps and vaccinations are provided to all faculties. ~ Free WIFI, clean drinking water, Seperate washroom, Staff room, ~Women firendly work place.</p>	
File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
00	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no Institutional performance appraisal system for teaching and non-teaching staff in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgets for departments as well as the college level are approved by the Finance and Purchase Committee. The procedure for conduct of internal and external financial audit is as follows:

Department's head receives a circular regarding budget proposal for the next academic year at every year end.

Departmental Financial Plan Committee's prepare the budget and seek approval by HoD and forward to Finance Committee.

The approved budgets are sent to the Governing Council for approval.

The audit is performed by a chartered accountant and report is forwarded to management for review.

Authorities of management and a certified accountant sign the audited statement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute relies on government for funds. Each department can apply for purches request to Purches Commitee, which must be then aproved by principal. The college receives funds broadly from the following sources: 1. Students' fees 2. Any other funds by the government. Optimum utilization of infrastructure resources, systematic timetable for students for use of classrooms, and work schedule for teaching and non-teaching staff. ICT enabled computer lab for computer teaching, projector and mic system in seminar hall.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Annual Quality Assurance Reports (AQAR) are submitted by the faculty of each department .These reports are assessed to ensure quality and accountability. Wherever necessary, Institution engages into collaborative partnerships for the purposes of teaching, and extension education with other reputable institutions/organizations. Each department periodically reviews the curricula for its own or related fields.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC frequently reviews and oversees the teaching-learning process. The structures & methodology of operations, the teaching-learning process, and the learning outcomes are all reviewed on a regular basis. The IQAC of the college encourages and ensures continuous improvements in teaching-learning practices. It encourages adoption of ICT and collaborative learning in teaching practices. Teachers access free and trial versions of software, free statistical tools, and online/offline video lectures, short videos, and more. Teaching-learning has been supported by various virtual platforms. These tools are used for video lectures and conversations, sharing study materials, and evaluating assignments. • Institute and Department academic calendars are prepared at the beginning of every academic year based on University's calendar. • Faculty members create lesson plans. • Student feedbacks are received

orally and online. • Student performance is monitored periodically.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Number of gender equity promotion programs organized by the institution year wise during 2023-2024. Safety and Security Institution promote higher education and to ensure women's empowerment through gender equity in education. Keeping this in mind, the college has transformed the campus into an oasis of safety. CCTV cameras installed at vulnerable places enable the

authorities to track every event . Internal Complaint Committee has also been established to foster an environment in which unlawful discrimination and harassment are not tolerated. Separate waiting rooms for girls and boys are hygienically maintained. Counselling and mentoring: To motivate girl students become strong enough to fight against any problem. To promote personality development, leadership quality and role of women in society. On the whole, the girl students of this College, are made strong individuals with independent thinking, and are made ready to serve themselves as well as the society for a better tomorrow.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/126sj-Xq85nG3BfExws76UtTXaTg7VQwi/edit?usp=sharing&oid=112671742156054026682&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Fr7_DqTrsBMSrImLaSbkBt9ladraGB2l/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For solid waste management, different bins have been placed in different departments and all class

rooms. The institution practices the segregation of solid waste into dry and wet waste. The dry waste consists of paper, plastic, dry leaves etc.,

The dry leaves, twigs etc., are collected and decomposed in a compost pit which is used as manure for trees and plants.

The wet waste like food waste, vegetable waste and fruit waste etc., are disposed.

Liquid waste management: The liquid waste produced from the canteen is allowed to go to the nearby trees. No harmful chemicals are there in that water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic and other diversities. Efforts have been made by us for providing a healthy environment, promoting harmony and tolerance among the students. Moreover, we provide equal opportunities to the students in various activities conducted throughout the session irrespective of everything. Different sports and cultural activities organized in the college for promoting harmony among all. The events with important days like Women's Day and Yoga Day along with many regional festivals like Janamashtami, Eid, Holi, Navratri. There are different grievance redressal cells in the institute for both Student and Women and Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which are followed by each one of them irrespective of everything. Various cultures are represented during the fests which depict sense of respect towards all the cultures. Every year "Constitution Day" is organized by the institution to spread Constitutional values and ideals among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

D. Any 1 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates special events annually to commemorate the birth and death anniversaries of Indian luminaries besides some events of national importance like Independence Day, Republic Day to respect our nation and its great personalities. Every Year College celebrates National Festivals i.e. Voter's day on 25th January is observed with the setting up of the Voter Awareness Forum. Institute celebrates the Teachers' Day every year on September 5th in memory of Dr. S. Radha Krishnan, former President of India. Institution conducts events based on "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" in and outside the campus as part of national drive on Gandhi Jayanti. International Women's day is also celebrated in our college on 8th March every year. The day is celebrated under auspices of women cell of the college

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice:1: Remedial classes & interactive teaching

For students extra classes and remedial classes are held according to students need. Online classes are organised by subject teachers. Online support groups(whatsapp group) are made subject wise and class wise to give support and provide notes and e-study materials. Group discussion, brain-storming, experimental learning and seminars are organised by subject teachers.

Practice 2: FEMALE HEALTH &HYGIENE Almost 65-70 % of our total students are young adolescent girls, ranging in age between 17 to 21 so our college recognises the need of a good working knowledge and awareness for "Female health and Hygiene". A hygiene pad winding machine is installed in girls washroom for all female's benefit. Regular health checkup and health awareness programs are held in college. Awareness programs on health and nutrition are held in campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Almost 65-70 % of our total students are young adolescent girls, ranging in age between 17 to 21 so our college recognises the need of a good working knowledge and awareness for "Female health and Hygiene" Menstrual Health and Hygiene (MHH) is essential to the well-being and empowerment of women and adolescent girls. On any given day, more than 300 million women worldwide are menstruating. In total, an estimated 500 million lack access to menstrual products and adequate facilities for menstrual hygiene management (MHM). To effectively manage their menstruation, girls and women require access to water, sanitation and hygiene (WASH) facilities, affordable and appropriate menstrual hygiene materials, information on good practices, and a supportive environment where they can manage menstruation without embarrassment or stigma. To create

awareness special classes are conducted and female medical staff from local government hospital do awareness programs in our campus. Free sanitary pads are being stocked in girls common room for their use. Sanitary pad vending machine is also installed in girls washroom.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

To facilitate continuous upgradation and update of Knowledge & Use of Technology, by Faculty and Students.

To create Additional Lecture Rooms by optimally utilizing the available space.

To Introduce Job-oriented and Skill based courses. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating student's community to write research papers.

Planning to introduce series of programs like short term courses, workshops and certification courses in tune with the institution Mission to improve technical skill set.

Encouraging students to participate in various events to ensure holistic development of personality Enhancing soft skills and Programming Skills Conducting clubs.

Organizing various sports and Cultural Events Adopting nearby village to address societal issues by involving good number of students.

To build boundary wall around our campus.

To build a canteen for students and staff inside campus.

